

☰ Novi Sad, 15.11.–16.11. 2025

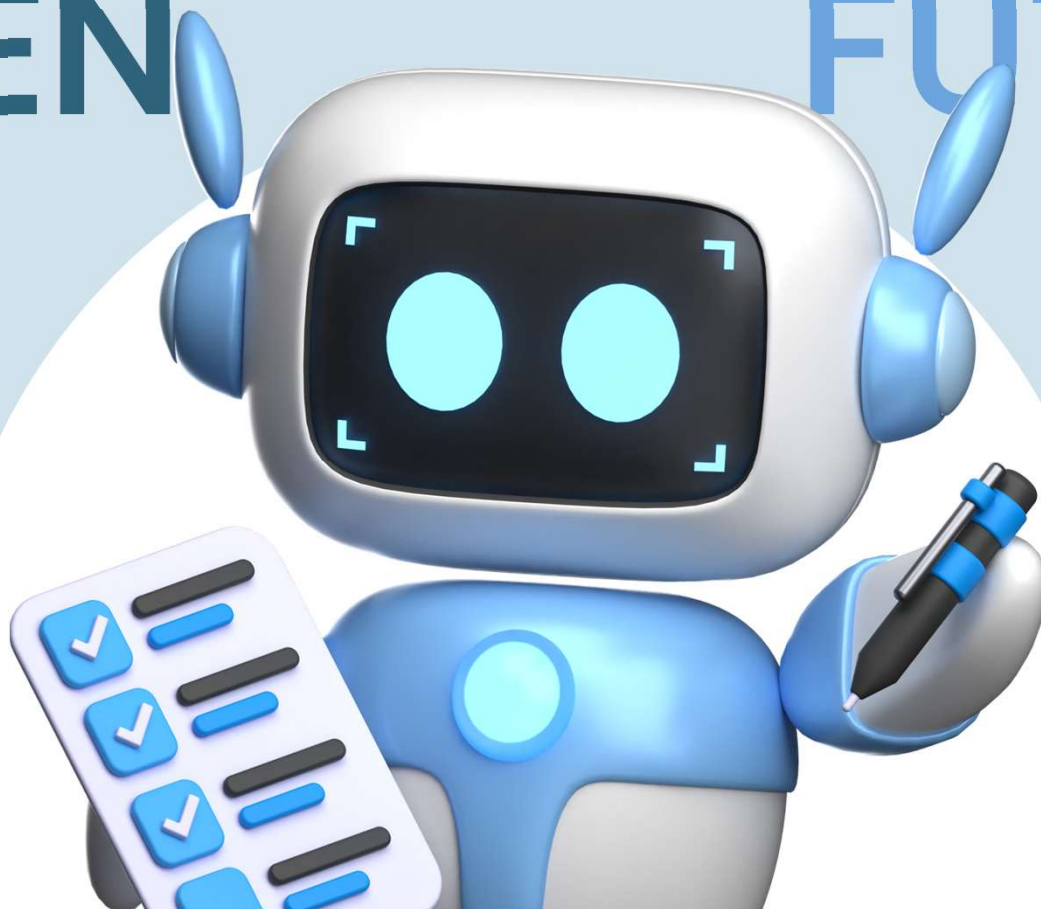


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OPEN FUTURE



Let's explore





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CONTENT

- ★ About the project Open Future
- ★ About 21 startup tools and managing start-ups
- ★ Conclusion of the Open Future project



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The following partners participate in the Open Future project: 1.12.2023. – 1.12.2025.



- Scientific Center for creative development Ideall, Novi Sad
- High School of Economics and Administration, Osijek
- High School of Economics , Sarajevo,
- High School "Danilo Kiš", Budva





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About the project

Open Future



The Open Future project is aimed at improving the key entrepreneurial competencies, skills and potential for employment of secondary vocational school students.





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Open Future Project goals



**Develop entrepreneurial
capacities and mindsets so that
future entrepreneurs can turn
their ideas into reality.**





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A tool for assessing the current state of entrepreneurial competences

Students tested their knowledge of 15 key entrepreneurial competencies according to the EntreComp model, compared their answers with the correct solutions and, during the training, enriched their knowledge in this area.





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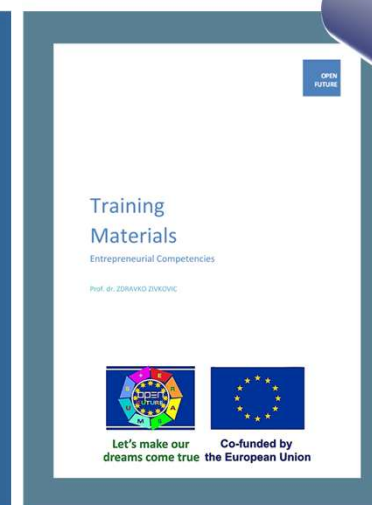
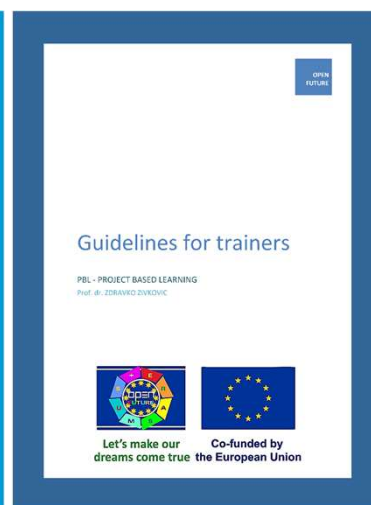
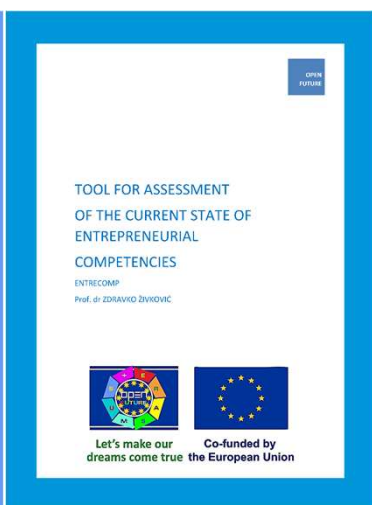


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Training materials

<https://openfuture4.me/deliverables/>





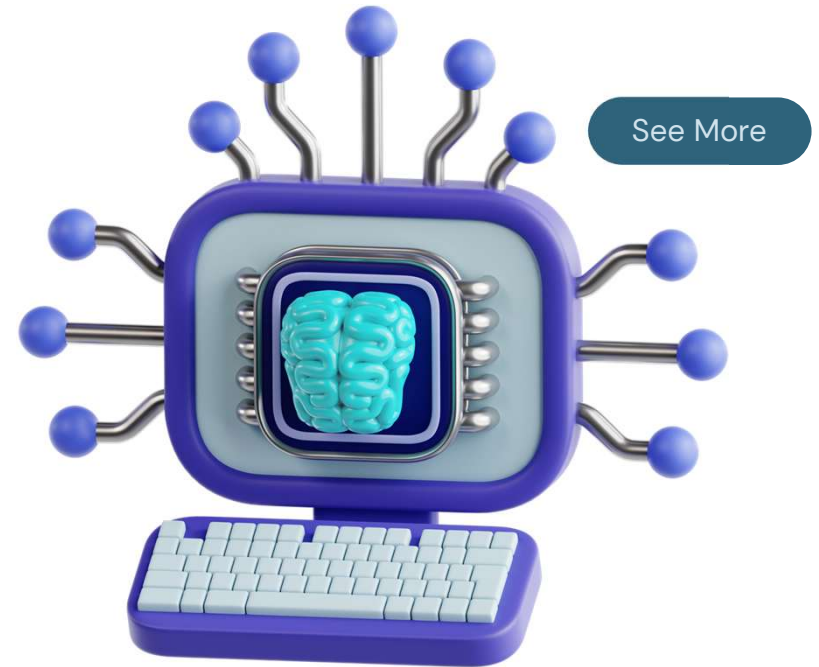
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21 startup tools and managing start-ups



While using 21 innovative tools, our students learn how to develop a business idea, assess the possibility of the idea being successfully placed on the market, understand the market, and acquire key skills necessary for a successful entry into the world of entrepreneurship.





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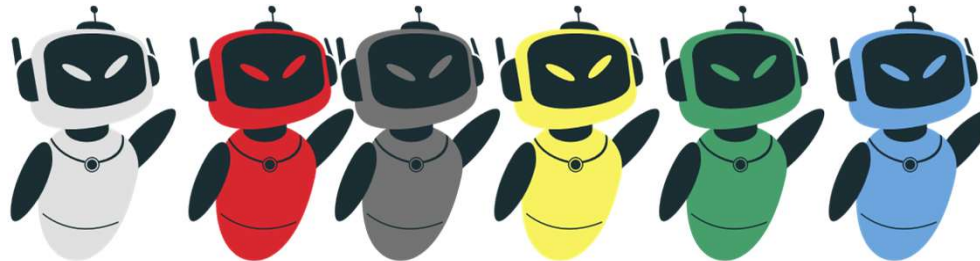
1. EXAMPLE OF TOOLS:



Six Thinking Hats

The Six Thinking Hats is a group discussion and individual thinking tool that involves six colored hats.

It is used because it helps to look at decisions from multiple perspectives.





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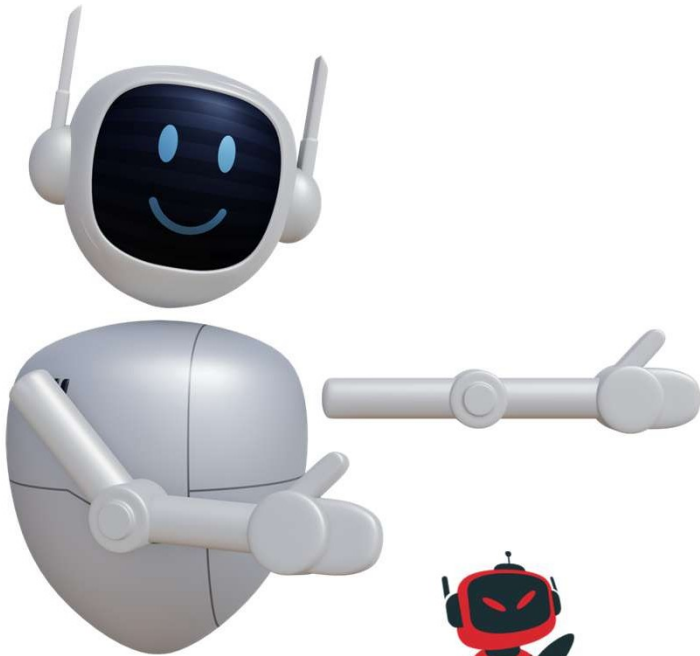


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Six thinking hats

- White hat: Information
- Red hat: Emotions and feelings
- Yellow hat: Positive thinking and optimism
- Black hat: Critical thinking and reasoning
- Blue hat: Managing the thought process
- Green hat: Creativity and innovation





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How would you evaluate this idea using the Six Thinking Hats method?

You are starting a company called "**WarmStep**" to produce battery-powered heated boots.

Problem: Cold feet and discomfort during the winter months, especially for people who spend a lot of time outdoors (workers, hikers, hunters, the elderly).

Cause: Low temperatures and insufficient thermal insulation of regular footwear, which leads to heat loss and reduced blood flow in the feet.

Solution: By using boots with a built-in battery-powered heating system, you can ensure that your feet stay warm, dry, and comfortable even in the coldest weather conditions.



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2.

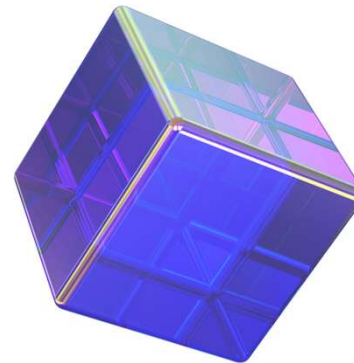
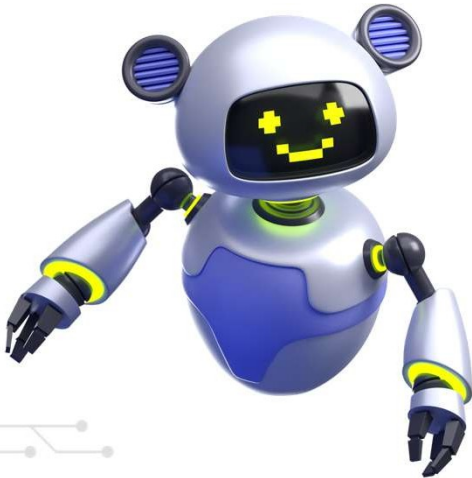


**EXAMPLE
OF TOOLS:**

Planning priorities

Priority planning is the process of determining the order and priority of tasks.

It is used because it helps in effective time management and focusing on high-priority tasks.

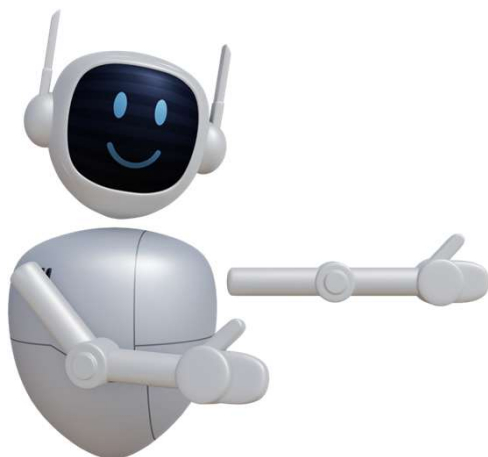




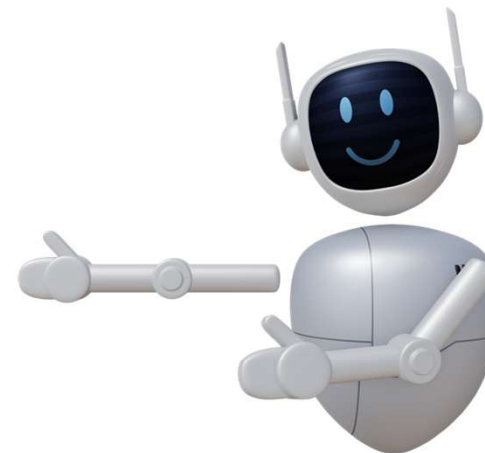
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	Urgent	Not urgent
Important	DO Do it now	DELAY Schedule a time to do it
Not important	DELEGATE Who can do it for you	DELETE Eliminate it



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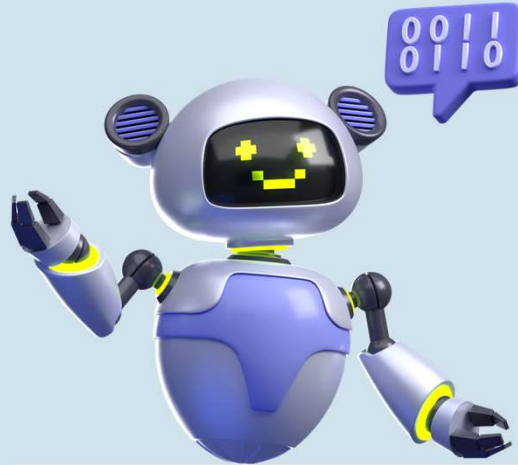
4D MATRIX



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Set priorities according to the 4 D method: Do-delegate-postpone-delete.

You are the CEO of **TechNova Solutions**, a London-based company.

You have four important tasks that overlap in your schedule at the same time.

1. Wedding anniversary dinner.
2. Meeting with the legal team and external law firm representing your company in negotiations for a new collaboration agreement.
3. Business trip to Berlin – signing a strategic partnership agreement with a major international client.
4. Inspection of the new production line at the Manchester factory before the official start of production, which is planned for next week.





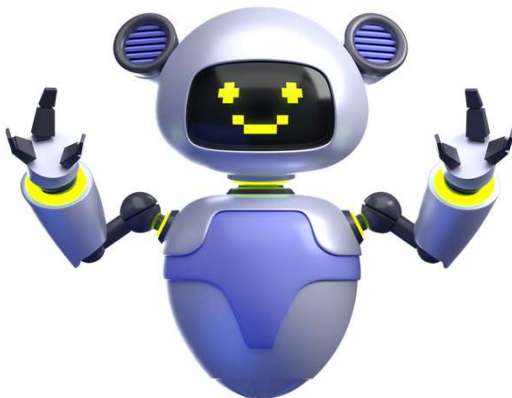
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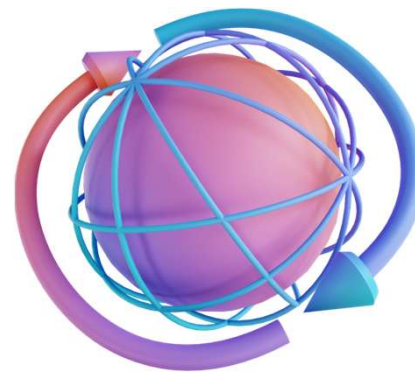
3. EXAMPLE OF TOOLS



Change Management

Change management is a systematic approach to dealing with change from an organizational and individual perspective.

It is used because it helps in effective change management and ensuring an effective transition.





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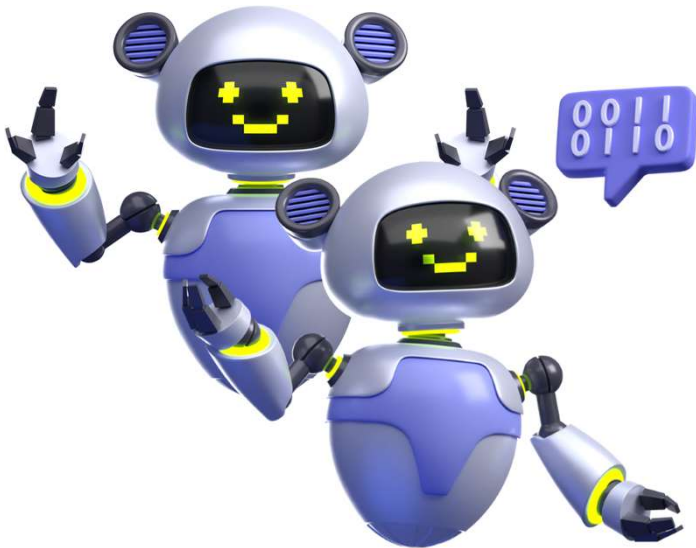


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Change Management

The company Divorce-at-Last presents a new product – musical greeting cards as a change from the previous electronic classic greeting cards.





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**Suggest slogans and songs for the
“Divorce-at-Last” greeting cards.**

You are the manager of the company **“Divorce-at-Last”**.

1. Suggest some slogans for new products of the company “Divorce-at-Last”.

Examples:

Divorce at last: End of story, beginning of freedom.

Divorce at last: Happy divorce, better life.

Divorce at last: Thank God he's gone. There will be a party.

2. Choose a few songs that fit these musical greeting cards.

Examples:

I Will Survive by Gloria Gaynor

Better In Time by Leona Lewis

Since U Been Gone by Kelly Clarkson







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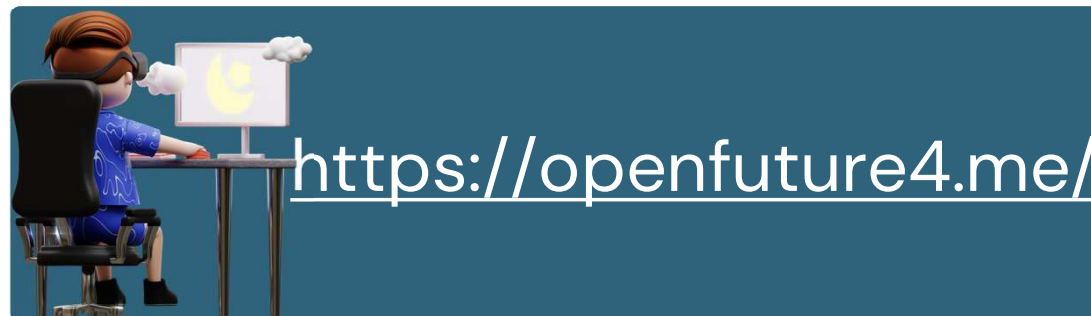


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Check out
other tools on
our website:



<https://openfuture4.me/>





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Conclusion of the Open Future project



- The Open Future project successfully improved the entrepreneurial competencies and skills of secondary vocational school students.
- Through practical activities and international cooperation, students developed creativity, self-confidence and problem-solving skills.





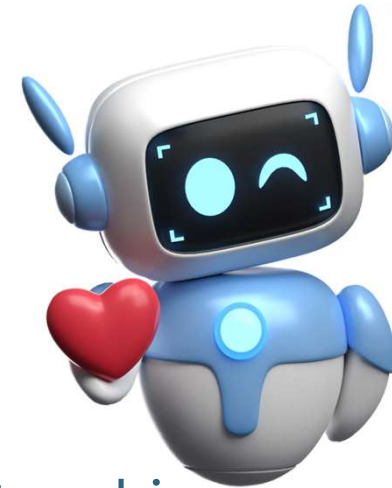
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Conclusion of the Open Future project



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- Teachers received new tools and methods for teaching entrepreneurship, and schools strengthened their connection to the labor market.
- The project created the foundations for developing an entrepreneurial spirit among young people and encouraged them to turn their ideas into reality.





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And that's not all....



Innovative Entrepreneurship Curriculum and Case Study

Innovative Entrepreneurship Curriculum

The four-year program offers a structured, innovative pathway to foster entrepreneurial excellence in students.

Case Study

This material offers practical experiences and answers on how to proceed in implementing key entrepreneurial competencies.





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The Open Future project's digital journey

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Newsletter #1

O PROJEKTU

Projekt se fokusira na poboljšanje ključnih poduzetničkih kompetencija, veština i potencijala za zapošljavanje učeničkih završnih fakultetnih škola. Korisnici projekta mogu biti svi učenički završni fakultetni škola (uključujući i udaljene obrazovanje).

Aktivnosti prvog sastanka

Prvi sastanak održan je 12. listopada 2023. godine. Cilj sastanka bio je predstaviti projekt, razgovoriti o ključnim kompetencijama i veštinama, te razgovoriti o ključnim kompetencijama i veštinama. Sastanak je bio vrlo uspješan i zanimljiv. Učesnici su se dobro poznavali i razgovarali o ključnim kompetencijama i veštinama. Sastanak je bio vrlo uspješan i zanimljiv. Učesnici su se dobro poznavali i razgovarali o ključnim kompetencijama i veštinama.

Koje materijale možete preuzeti od nas?

1. Informacijski materijal o projektu
2. Priručnik poduzetničkih kompetencija
3. Smjernice za trenere
4. Alati za procjenu trenerskih vještina i poduzetničkih kompetencija

Nadaljeći događaji

1. Priručnik za nastavnike i nastavnice
2. Priručnik za nastavnike i nastavnice
3. Priručnik za nastavnike i nastavnice
4. Priručnik za nastavnike i nastavnice

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Newsletter #2

2nd Transnational Project Meeting

Press Conference

Visiting Kotor

Sveti Stefan

Posjeta od Kralja

Na Vistu Vidikovci

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Newsletter #3

LTT OBUKA

U Novom Sadu je u razdoblju od 2. do 7. rujna 2023. godine održano obuka za nastavnike iz tri škole koje sudjeluju u projektu. Kratki tečajevi u predviđenoj nastavi, primjenom PBL metodologije i projektno učenje.

20 sati

Sudionici treninga upoznali su se s 20 sati za uspješno planiranje i vođenje start-upova u okvirima globalne konkurentnosti na tržištu. Među novim poznatim alatima bili su: Hustler Fun, Kmeting, AWA model, LEAN Canvas, ADKAR, MoSCoW prioritizacijski model, 4D upravljanje vremenom itd.

Tržnice održivog razvoja

Alati su primijenjeni na edukativne materijale, uključujući materijale koje su svi učesnici razvili za učionice nastave. Svi su se bavili s materijalima za glavu, Maastricht - Solenne razlozi za učionice nastave, Zeleni & Relax - borbeni na bazi zemlja kao zamjena za postojeću. Pro-Git-Net - Nastavnik se odvojeno bavi te korištenje alata za razvoj ključnih poduzetničkih kompetencija.

Erasmus

Set sudionika dobili su ERASMUS+ certifikat za završetak ovog projekta. PBL metodologije su primijenili u svom nastavi. Te korištenje alata za razvoj ključnih poduzetničkih kompetencija.

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TPM MEETING

OSIJEK CROATIA

Kopački rit Nature Park

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Newsletter #5

Ekonomika i pravna škola Osijek

Razred 1c

Moderator: Uroš Džurica

Kreativna radionica: Alati za poduzetničke kompetencije

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Champion team

High School of economics SARAJEVO

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4th Consortium Meeting

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Ekonomika i upravna škola Osijek

Champion team

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Završna diseminacijska
konferencija,
Novi Sad

USUSRET ZAVRŠNOJ
KONFERENCIJI
PROJEKTA
OPEN FUTURE

Nakon provedbe planiranih
aktivnosti, Erasmus+ projekt se
uspješno privodi kraju.
Sredinom 11. mjeseca predstaviti
ćemo što smo radili u protekle
dvije godine i što smo ostvarili.

Završena su i posljednja dva
materijala: "Kurikulum
inovativnog poduzetništva" i
"Studija slučaja", dostupna na
našoj web stranici.



OPEN FUTURE
is power



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<https://ss-ekonomska-upravna-os.skole.hr/project/open-future/>

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Newsletter #10

KURIKULUM INOVATIVNO PODUZETNIŠTVO

PRIJEDLOG ZAMJENE KLASIČNOG KURIKULUMA PODUZETNIŠTVA
INOVATIVNIM PODUZETNIŠTVOM:
UMJESTO STATIČKOG UČENJA POTIČE SE
PODUZETNIČKI NAČIN RAZMIŠLJANJA.

1



U 1. razredu učenici
otkrivaju poduzetničke
kvalitete i počinju
generirati ideje kroz timski
rad i razmišljanje.

2



U 2. razredu učenici
svladavaju 15 EntreComp
kompetencija, izrađuju
poslovne planove i
financijske simulacije te
istražuju tržište.

3



U 3. razredu učenici
primjenjuju napredne
poslovne alate i okvire
za analizu prilika,
rješavanje problema i
planiranje pothvata.

4



U 4. razredu učenici
uče kako vizionarski
razmišljati, upravljati
promjenama, voditi i
inovirati u složenim
okruženjima.

Kurikulum odražava globalne
prioritete: inovacije, održivost,
digitalno znanje i interdisciplinarno
rješavanje problema.



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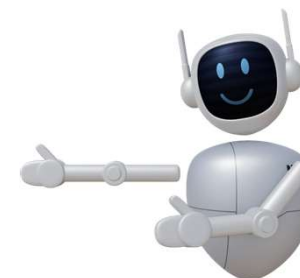


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Newsletter #11

Studija
slučaja

Studija slučaja dokumentira obrazne
inovacije primjenjene u projektu Open
Future, služeći kao vrijedan resurs za
druge škole koje ih žele primijeniti u
vlastitom okruženju.

Dio 1: Identificiranje problema koji treba riješiti.
U ovom slučaju nepoznavanje okvira
poduzetničkih kompetencija i kako se
kompetencije mogu razviti.

Dio 2: Strategije rješavanja problema.
Definiranje primarnog nedostatka znanja. Alati
za poticanje mašte i kritičkog razmišljanja za
generiranje nekonvencionalnih ideja.

Dio 3: Prikaz nalaza i zaključaka.
Sistematizacija praktičnih iskustava u
provedbu radionica, usmjeravanju učenika
prema analitičkom razmišljanju.



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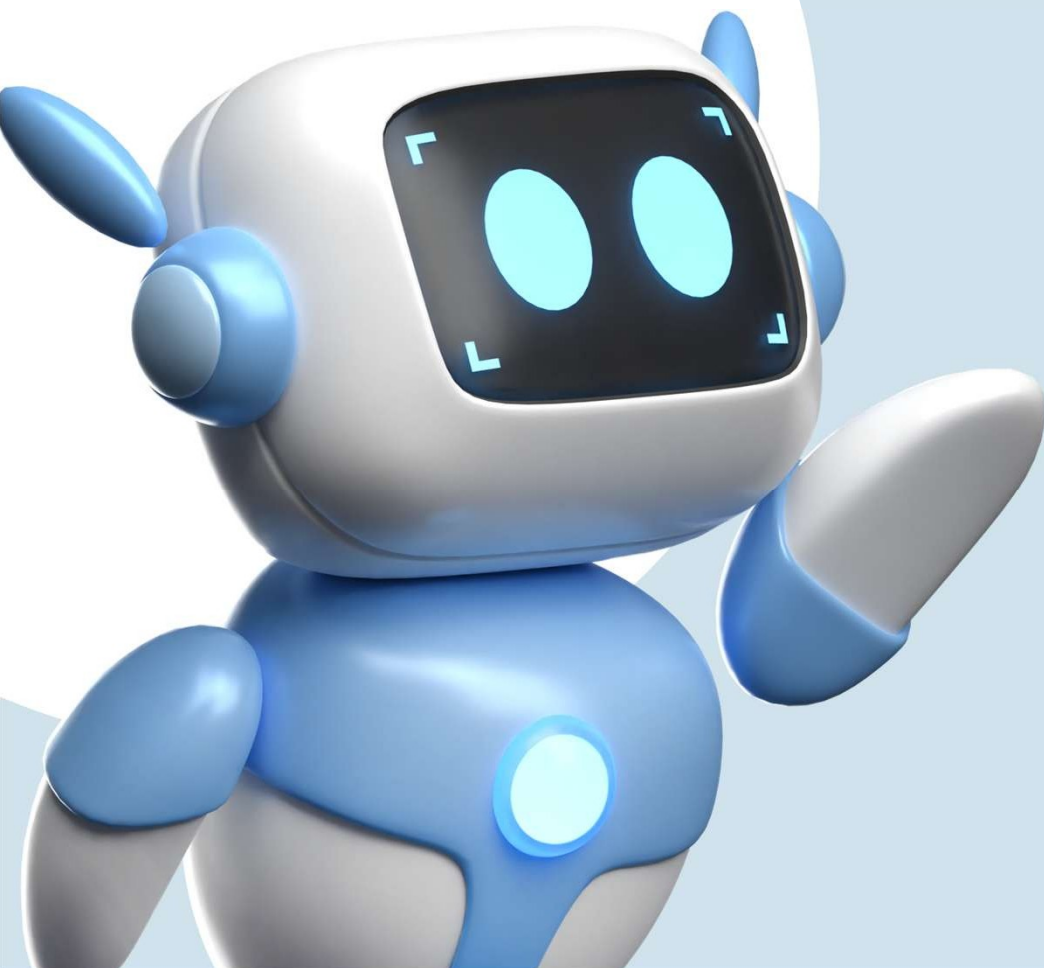
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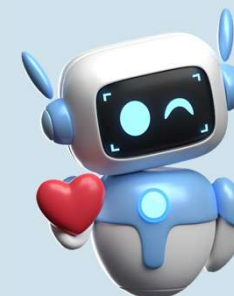
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Your OF Team



THANK YOU!

We hope that our Open Future project
will be useful for your personal
entrepreneurial ventures!

See You Next Time