

Entrepreneurial high-speed train

Jump in time

Open Future



Let's make our
dreams come true



Co-funded by
the European Union

Program: Erasmus plus
Funded by EACEA (The European Education and Culture Executive Agency)
Key Action: ERASMUS-EDU-2023-CB-VET (Capacity building in the field of vocational education and training (VET))
Project Title: Key entrepreneurial competencies & employability
Acronym: Open Future

The project focuses on improving the key entrepreneurial competencies, skills, and employment potential of VET school students by developing new and innovative tools for entrepreneurial education while encouraging social intelligence. Participants will benefit practically from entrepreneurial learning by developing business knowledge, acquiring advanced skills, and developing critical thinking. Entrepreneurial capacity and mindset help future entrepreneurs transform their ideas into action and significantly increase their employability.

List of deliverables:

	Name of deliverables
1	Descriptors of Entrepreneurial Competencies
2	Tool for assessment of the current state of entrepreneurial competencies
3	Guidelines for trainers
4	Training materials
5	Case study
6	Innovative Entrepreneurship
7	IPM - Informative-promotional material

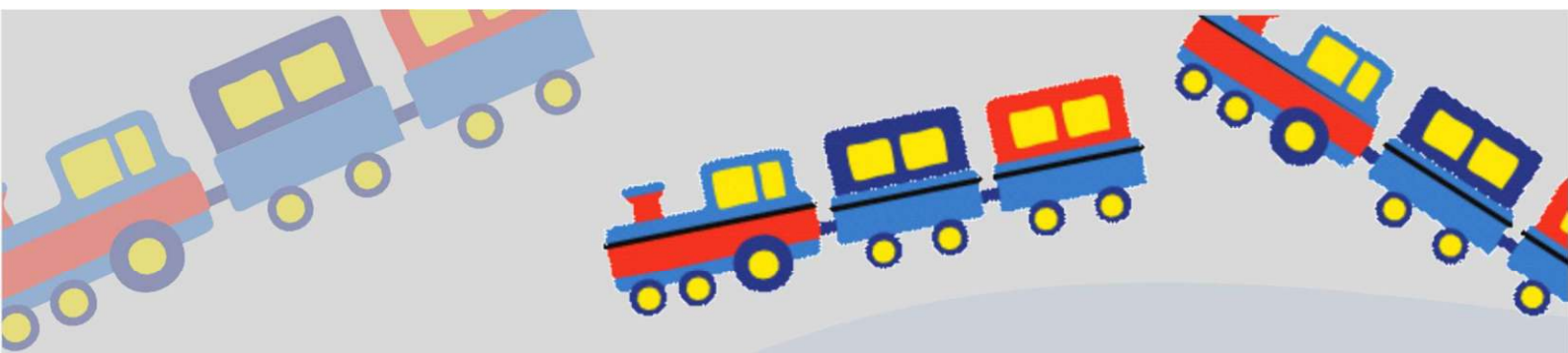
IPM - Informative-promotional material

Primary objective of this material is to promote to the stakeholders the goals, planned results of the project, and the possibility of applying all materials and resources from this project. It serves as a guide for stakeholders who plan and want to design a training course in the field of innovation development and entrepreneurial thinking in functions of strengthening key innovative entrepreneurial competencies; it summarizes the most essential planned outcomes of the project; presents channel for downloading materials; stimulates those interested in organizing and implementing such a course in their communities.

The informative-promotional material summarizes the texts for raising awareness of the necessity of strengthening entrepreneurial competencies in the conditions of the 4th industrial revolution to strengthen the desire to monitor the project and its results. In addition, the IPM also announce training materials, a case study, and a curriculum for innovative entrepreneurship as an incentive to regularly monitor project activities and to download these materials after their completion.

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<https://openfuture4.me>



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Project Number:
101128456

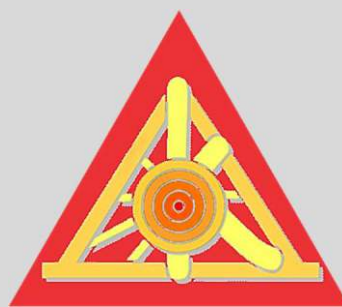
**Project Coordinator: Scientific Center
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Project Participants:

**High School of Economics and
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**High School 'Danilo Kiš', Budva,
Montenegro**

**High School of Economics, Sarajevo,
Bosnia & Herzegovina**

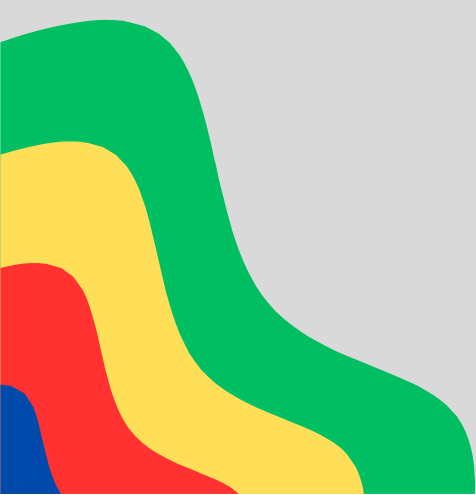




Why OPEN FUTURE?

The primary long-term problem in the Western Balkan region is the low level of employment, which is a consequence of the mismatched employment system according to modern market requirements. Key competencies, including entrepreneurship, are missing, which requires skills to be aligned with current and future job opportunities, especially due to the changes brought by the 4th Industrial Revolution.

The project focuses on improving the key entrepreneurial competencies, skills, and employment potential of secondary vocational school students by developing new and innovative tools for vocational education and curriculum for entrepreneurial education while encouraging social intelligence.

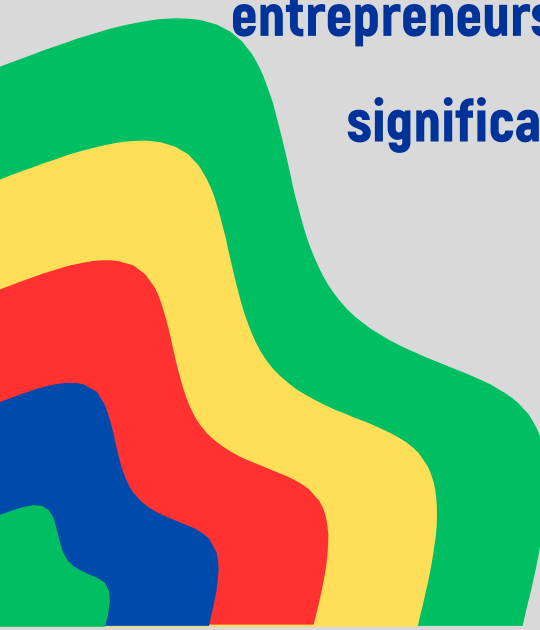




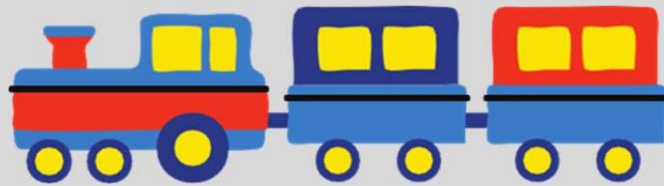
What is the goal of the OPEN FUTURE project?

The overall goal is to develop, for each participant, the ability to actively participate in society, manage their own lives and careers, and take the initiative to create new values. Participants will benefit practically from entrepreneurial learning by developing business knowledge, acquiring advanced skills, and developing critical thinking.

Entrepreneurial capacity and mindset help future entrepreneurs transform their ideas into action and significantly increase their employability.



What activities does the OPEN FUTURE project include?



Ten activities will be held, among others, research into the current state of key entrepreneurial competencies (ex-ante and ex-post analysis), development of training programs and innovative materials for training on key entrepreneurial competencies, training of teachers to work with students, training of up to 100 students from all three partner schools that will acquire key competencies, development of a new curriculum and program for innovative entrepreneurship that is in line with the challenges of the 4th industrial revolution and the EU development strategy, conferences in Sarajevo, Osijek, Budva and Novi Sad for interested institutions and media.

What outcomes will the OPEN FUTURE project produce?


The project will produce 12 main outputs, for example, Informative and promotional material (entrepreneurial high-speed train), Descriptors of Entrepreneurial Competencies, Tool for assessment of the current state of entrepreneurial competencies, Guidelines for trainers, Training program and training material, Interactive website and forum, Case study, Curriculum Innovative Entrepreneurship, Newsletters, Final dissemination conference.





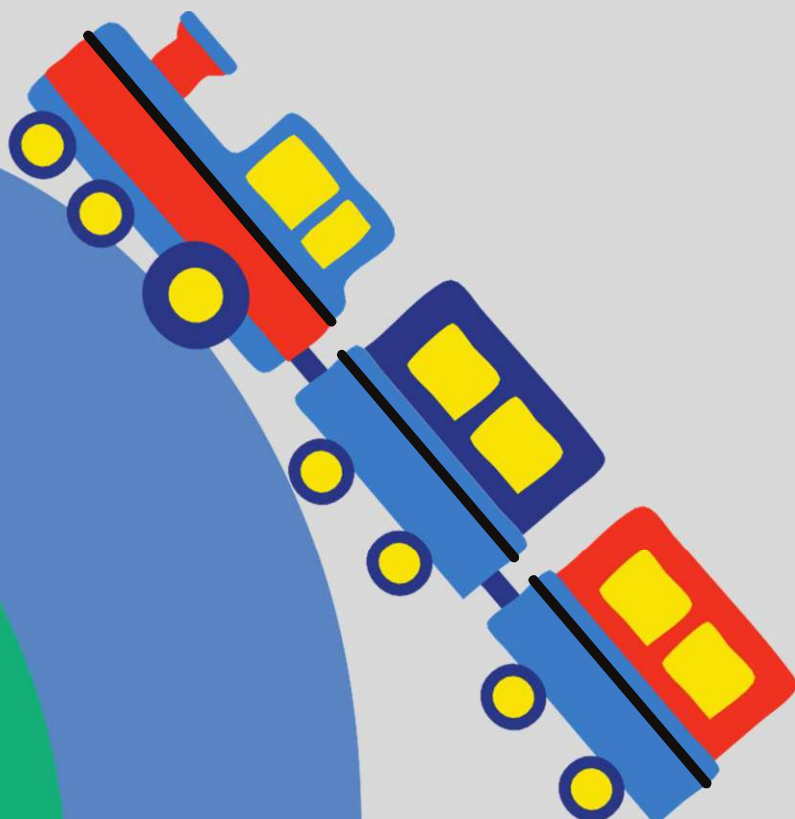
What can be learned from the OPEN FUTURE project?

The world's most famous companies, which operate successfully in conditions of global competition, use proven scientific and practical methodologies to maintain leadership positions in the market. Most of these tools are not known in secondary vocational schools of the Western Balkans. As an example, we will learn what and how to practically use 20 tools, among others: Hoshin Kanri X-matrix, PEST(el) analysis, SMART goals, Lean Canvas and Business Canvas, ADKAR, AVA, 6 Thinking hats, sSWOT, A3 problem-solving tool etc. Also, for all 15 key entrepreneurial competencies from the EntreComp framework, we will learn what exactly they represent and through examples of their use, we will find out why they are important for anyone thinking about starting their own business.



For whom are the results of the OPEN FUTURE project intended?

**In addition to the direct participants in the schools,
the beneficiaries of the project can be
all other interested secondary schools (VET) level
EQF4 and EQF5, education institutions in the region
of the Western Balkans, Europe and third countries,
but also all other interested parties - policymakers,
the business community, chambers of commerce,
social enterprises, employment services, etc.**



Project Base Learning in the project OPEN FUTURE

The Project-Based Learning (PBL) will be integrated into our extracurricular activities. The project will encourage students to delve into interdisciplinary knowledge, problem-solving skills, critical thinking, and collaborative practices by tackling real-world challenges. Participants will have the opportunity to show their acquired knowledge, communication, and other skills in a public presentation to a real audience. Accordingly, students will develop many skills that will encourage their self-esteem and self-confidence, and synergy between students and their teachers.



Follow the OPEN FUTURE project

**Join us on our journey and you can freely download
all the materials that we will develop or actively
participate in the Forum to exchange opinions and ideas
and possibly find partners for the implementation
of this project in your schools or institutions.**

<https://openfuture4.me>





OPEN FUTURE

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