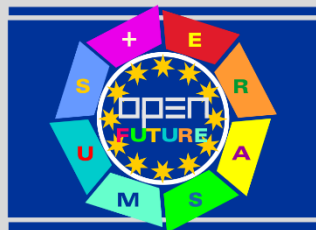


# Entrepreneurial high-speed train

Jump in time

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## Open Future



Let's make our  
dreams come true



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**Program:  
Erasmus plus**

**Key Action:  
ERASMUS-EDU-2023-CB-VET**

**Project Title:  
Key entrepreneurial competencies &  
employability**

**Project Acronym:  
Open Future**

**Project Number:  
101128456**

**Project Coordinator: Scientific Center  
for Creative Development Ideall, Novi Sad**



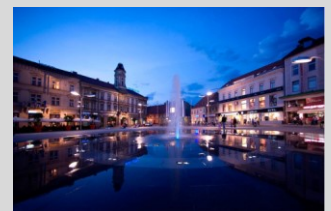
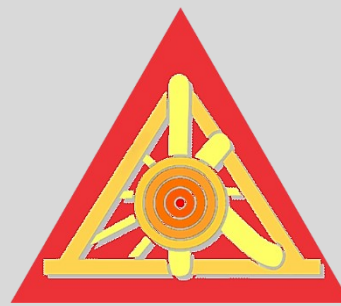
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## Project Participants:

**High School of Economics and  
Administration, Osijek, Croatia**

**High School 'Danilo Kiš', Budva,  
Montenegro**

**High School of Economics, Sarajevo,  
Bosnia & Herzegovina**



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## **Why OPEN FUTURE?**

**The primary long-term problem in the Western Balkan region is the low level of employment, which is a consequence of the mismatched employment system according to modern market requirements. Key competencies, including entrepreneurship, are missing, which requires skills to be aligned with current and future job opportunities, especially due to the changes brought by the 4th Industrial Revolution.**

**The project focuses on improving the key entrepreneurial competencies, skills, and employment potential of secondary vocational school students by developing new and innovative tools for vocational education and curriculum for entrepreneurial education while encouraging social intelligence.**



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## **What is the goal of the OPEN FUTURE project?**

**The overall goal is to develop, for each participant, the ability to actively participate in society, manage their own lives and careers, and take the initiative to create new values. Participants will benefit practically from entrepreneurial learning by developing business knowledge, acquiring advanced skills, and developing critical thinking.**

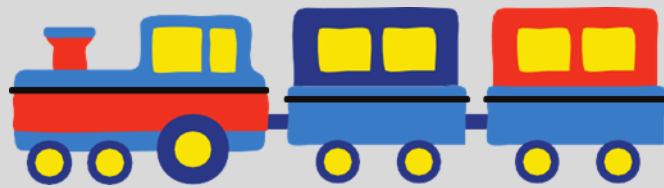
**Entrepreneurial capacity and mindset help future entrepreneurs transform their ideas into action and significantly increase their employability.**



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# What activities does the OPEN FUTURE project include?



Ten activities will be held, among others, research into the current state of key entrepreneurial competencies (ex-ante and ex-post analysis), development of training programs and innovative materials for training on key entrepreneurial competencies, training of teachers to work with students, training of up to 100 students from all three partner schools that will acquire key competencies, development of a new curriculum and program for innovative entrepreneurship that is in line with the challenges of the 4th industrial revolution and the EU development strategy, conferences in Sarajevo, Osijek, Budva and Novi Sad for interested institutions and media.



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# What outcomes will the OPEN FUTURE project produce?

The project will produce 12 main outputs, for example, Informative and promotional material (entrepreneurial high-speed train), Descriptors of Entrepreneurial Competencies, Tool for assessment of the current state of entrepreneurial competencies, Guidelines for trainers, Training program and training material, Interactive website and forum, Case study, Curriculum Innovative Entrepreneurship, Newsletters, Final dissemination conference.



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# What can be learned from the OPEN FUTURE project?

The world's most famous companies, which operate successfully in conditions of global competition, use proven scientific and practical methodologies to maintain leadership positions in the market. Most of these tools are not known in secondary vocational schools of the Western Balkans. As an example, we will learn what and how to practically use 20 tools, among others: Hoshin Kanri X-matrix, PEST(el) analysis, SMART goals, Lean Canvas and Business Canvas, ADKAR, AVA, 6 Thinking hats, sSWOT, A3 problem-solving tool etc. Also, for all 15 key entrepreneurial competencies from the EntreComp framework, we will learn what exactly they represent and through examples of their use, we will find out why they are important for anyone thinking about starting their own business.



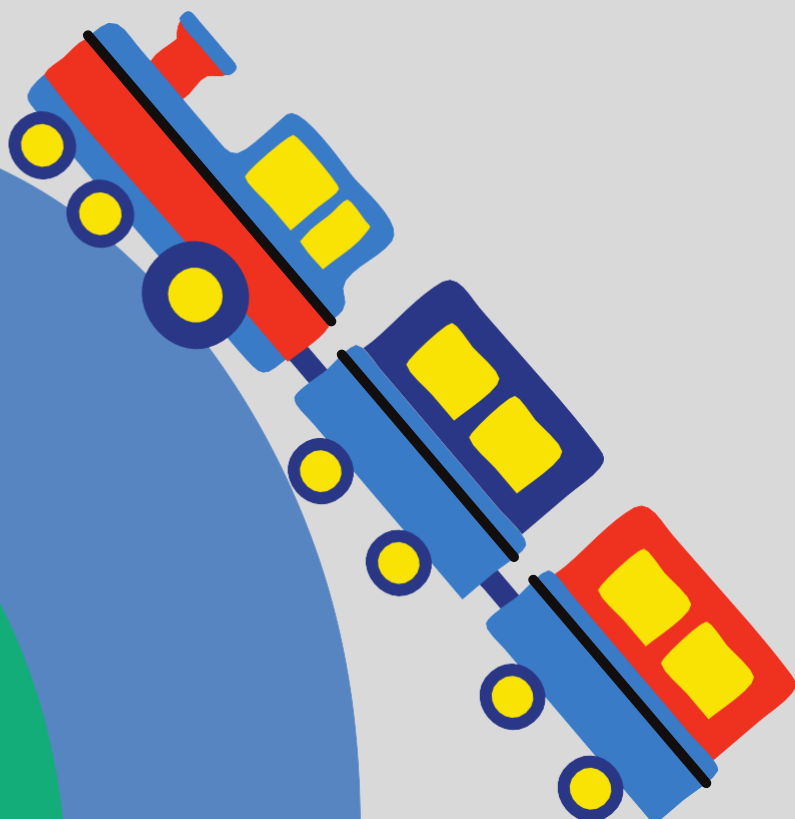
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# For whom are the results of the OPEN FUTURE project intended?

**In addition to the direct participants in the schools, the beneficiaries of the project can be all other interested secondary schools (VET and general education) in the region of the Western Balkans, Europe and third countries, but also all other interested parties - policymakers, the business community, chambers of commerce, social enterprises, employment services, etc.**



## **Project Base Learning in the project OPEN FUTURE**

**The Project-Based Learning (PBL) will be integrated into our extracurricular activities. The project will encourage students to delve into interdisciplinary knowledge, problem-solving skills, critical thinking, and collaborative practices by tackling real-world challenges. Participants will have the opportunity to show their acquired knowledge, communication, and other skills in a public presentation to a real audience. Accordingly, students will develop many skills that will encourage their self-esteem and self-confidence, and synergy between students and their teachers.**



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# Follow the OPEN FUTURE project

Join us on our journey and you can freely download  
all the materials that we will develop or actively  
participate in the Forum to exchange opinions and ideas  
and possibly find partners for the implementation  
of this project in your schools or institutions.



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# OPEN FUTURE

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